

STUDENT RESULTS BY SUBGROUP

The table below breaks the overall performance among Rhode Island students into subgroups. The profile by student subgroup is important because we are as concerned about the differences in achievement based on gender, ethnicity, support services, or income levels as we are about the state as a whole. These differences in performance among groups are often referred to as achievement gaps. In Rhode Island, as is the case nationwide, the differences are too large. This pattern is replicated on all measures; SAT scores, the National Assessment of Educational Progress (NAEP), and our prior testing program, (NECAP). The challenge ahead of us is to ensure that all students have the opportunity to learn challenging content in safe and supportive schools led by great teachers and administrators.

Our intense focus on achievement gaps needs to be combined with an equally intense focus on opportunity gaps.

[National Education Policy Center](#)

Table 9. Statewide Student Group Performance by Subject and Performance Level.

Student Group	ELA/Literacy						Mathematics ¹¹					
	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5	% Levels 4+5	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5	% Levels 4+5
State Average	18.2	19.9	26.1	30.2	5.7	35.8	17.0	29.1	29.1	22.8	2.0	24.8
Males	23.0	21.9	25.6	25.9	3.6	29.5	19.6	29.0	27.7	21.7	2.0	23.7
Females	13.0	17.6	26.7	34.7	8.0	42.7	14.3	29.1	30.6	24.0	2.0	26.0
IEP	51.6	27.7	14.7	5.6	0.4	6.0	46.4	36.7	12.7	3.9	0.3	4.2
Non-IEP	12.5	18.5	28.1	34.3	6.6	40.9	12.0	27.8	31.9	26.1	2.3	28.4
LEP	51.0	26.5	15.2	6.8	0.5	7.3	40.9	37.8	15.2	5.6	0.4	6.0
LEP Monitored	17.0	31.5	31.7	18.8	0.9	19.7	16.6	40.9	29.1	12.4	1.0	13.4
Non-LEP	15.7	19.4	26.9	31.9	6.1	38.0	14.8	28.2	30.4	24.4	2.2	26.6
Low Income	27.5	25.8	26.2	18.8	1.7	20.5	25.4	36.6	26.0	11.5	0.4	12.0
Non-Low Income	9.8	14.5	26.1	40.3	9.3	49.6	9.1	22.0	32.0	33.5	3.5	37.0
American Indian	32.9	25.7	21.6	17.6	2.2	19.8	29.4	38.3	22.1	10.1	0.2	10.3
Asian	11.9	16.9	26.3	35.1	9.8	44.9	10.7	24.7	28.3	30.6	5.6	36.2
Black	28.6	25.8	26.0	17.7	1.9	19.6	27.5	37.4	24.6	10.1	0.4	10.6
Hispanic	30.4	25.6	24.7	17.5	1.7	19.2	28.0	37.0	24.3	10.3	0.4	10.7
White	11.9	16.7	26.7	36.9	7.7	44.6	10.9	24.5	31.9	29.9	2.8	32.7
Pacific Islander	27.8	21.1	27.8	21.1	2.2	23.3	27.1	35.4	22.9	14.6	0.0	14.6
Two or More Races	20.8	22.0	25.9	26.8	4.5	31.3	20.0	30.9	27.9	19.2	2.0	21.2

Key (see Appendix A for overview of PARCC performance levels)

Level 1 = Did Not Yet Meet Expectations

Level 2 = Partially Met Expectations

Level 3 = Approached Expectations

Level 4 = Met Expectations*

Level 5 = Exceeded Expectations*

* Students performing at Level 4 or Level 5 met or exceeded academic expectations for their current grade level and are on track for the next grade level and, ultimately, for college and careers.

¹¹ All grades/assessments combined.